



Trafford Virtual School

Speech, Language & Communication Needs Screen ('Hackney Tool') School Age and Above

Do not ask the child or young person these questions

This form is to be completed by a professional or carer who has spent time with the child

Please note – If you are visually impaired or require assistance with accessing this form, please contact Virtual School.

Name of child/young person:	DOB:
Name of person completing screen:	Relationship to child (parent, foster carer, etc.)
Date completed:	
Please list all of the child's home/family languages:	
Child's first language:	

Attention & Listening

In comparison to children of a similar age, does the individual:	Yes	Sometimes	No
Have difficulty attending to spoken information? <i>For example:</i> <i>Do they find it hard to look at the person who is talking?</i> <i>Are they easily distracted by other activities going on around them?</i> <i>Do they 'switch off' when verbal information is presented?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty maintaining attention and listening to an adult led activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Understanding Language

In comparison to children of a similar age, does the individual:	Yes	Sometimes	No
Have difficulty remembering things people say?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty following spoken instructions or only follow part of them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty understanding a range of questions? <i>For example:</i> <i>Who, what, where, when, why, how?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulties with time concepts? <i>For example:</i> <i>Understanding date concepts such as 'yesterday', 'tomorrow', 'last week?'</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Expressive Language (including Speech)

In comparison to children of a similar age, does the individual:	Yes	Sometimes	No
Have difficulty thinking of the words s/he wants to say or use very simple/non-specific words?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty explaining their ideas or describing events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is their speech difficult to understand? <i>Do they mispronounce words frequently?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do they stammer/ stutter or get stuck on words?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Communication Skills

In comparison to children of a similar age, does the individual:	Yes	Sometimes	No
Have no/limited imaginative or pretend play? (up to age 10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty interacting with peers? <i>For example: Difficulty joining in with group activities? Difficulty initiating or maintaining conversations with their peers?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appear frustrated or anxious when there is an unexpected change or transition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulty understanding or using non-verbal communication? <i>For example: Too little or unusual eye contact? Limited facial expressions? Difficulty reading others facial expression?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have difficulties using language to express their emotions? <i>For example: Do they express their feelings non-verbally only? Do they lack the specific vocabulary to explain how they feel?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other comments?

If you have ticked at least 1 'Yes' or at least 2 'Sometimes' boxes, a referral to Speech & Language Therapy may be appropriate.

If areas of need are identified these should be reflected in PEP targets with a consideration of referral to Speech and Language Therapy.