



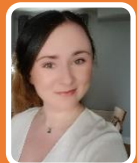
## Virtual School Annual Report Summary

Thank you to Adam, Liv, Shanteh and Chloe for helping with this document



**Virtual School Head**  
**Lynsey Burridge**

My job is to make sure that children in Trafford who are looked after, previously looked after or children who have had a social worker get the best deal in education. My team support children right from nursery to university and it's our job to make sure you get the best qualifications you can but also that you have the best experience so that you are ready for whatever you want to achieve. You might come across people from my team in your Personal Educational Plan meetings or you might see me on one of our trips.



**Virtual School Deputy Head (PEPs, Training, Quality Assurance & Post -16)**  
**Shannon McDonagh**

I oversee the education of all Looked After Children and I manage the PEP Leads and the Learning Mentors. I check that designated teachers and social workers are confident about doing Personal Education Plans. I deliver PEP training and I'm in charge of quality assurance of PEPs to make sure they are as good as they can be and are achieving the best results for everyone.



**Virtual School Deputy Head (SEN, SLAs, Previously Looked After & Child in Need)**  
**Emily Walker**

I oversee the education of Previously Looked After Children and Children in Need. I also help the whole team to support children with Special Educational Needs and Disabilities, overseeing the work of our Educational Psychologists and Speech and Language Therapist.



**PEP Lead (Early Years)**  
**Heather Berry**

I make sure every cared for child has a PEP every term following the term they turn 3. I attend PEP meetings if settings require, I ensure support is in place for attendance, educational progress, transitions and special educational needs. It is really important to me to make sure that the voice of the child is central to our PEP process especially with our Early Years children, and that high aspirations are maintained.



**PEP Lead (Primary)**  
**Natalie McKinnell**

I am responsible for overseeing the education of children from Year 1 to Year 6. I support parents and carers, schools and social workers to become 'education champions'. I offer advice and guidance, attend PEPs, ensure support is in place for attendance, educational progress, transitions and special educational needs, and I make sure the voice of the child is central to PEPs, and that high aspirations are maintained.



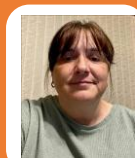
**PEP Lead (Secondary)**  
**Vacant**

I am responsible for overseeing the education of children from Year 7 to Year 11. I support parents and carers, schools and social workers to become 'education champions'. I offer advice and guidance, attend PEPs, ensure support is in place for attendance, educational progress, transitions and special educational needs, and I make sure the voice of the child is central to PEPs, and that high aspirations are maintained.



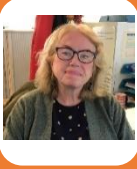
**PEP Lead (16-25)**  
**Sophie Dickinson**

As a PEP lead, I work with education providers and the social workers and aftercare workers to make sure our Year 12 and 13 looked after children are having termly PEPs to get the best education experience for each young person. I make sure the voice of the child is central to PEPs, and that high aspirations are maintained. I also provide advice and guidance to 18-25 care leavers.



**Mentor (School Age)**  
**Carmen Wilson**

I work with children and young people and their families to improve school attendance, identifying any barriers that might prevent them going to school and helping them to overcome them. I also keep a close eye on our registers, working with the team to identify pupils who might benefit from my help.



**Mentor (Post-16)**  
**Shelia Mallon**

I work with young people who are leaving Secondary School and moving on to College. I make sure that they have everything they need and are ready to start this next step in their education. I also keep a close eye on our Post-16 registers, working with the team to identify pupils who might benefit from my help.



**Virtual School Business Manager**  
**Jade Lane**

I'm responsible for our data and finances. I make sure we have the right information about our children and young people so we know where things need improving and how we can best support you. I also make sure that all the funding is spent on the right things and recorded properly.



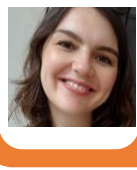
**Virtual School Business Support Officer**  
**Tyra Hussain**

I work with Jade, the Virtual School Business Manager, to keep the records of our children up to date so the team has all the right information. I make sure our data is correct and that the Pupil Premium money is spent and recorded accurately among lots of other things.



**Flexible Paid Work Placement**  
**VACANT**

I mainly work alongside the School Business Manager supporting the team with tasks that will help them do their roles. I'm also getting experience of working with young people and organising events. I hope to become the Virtual School Apprentice in the near future.



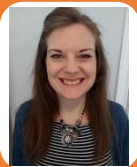
**SEND Lead**  
**Becky Hoskin**

As the SEND Lead for Trafford Virtual School I work closely with the Education Health and Care (EHC) Team to ensure that we get the best possible outcomes for Trafford looked after children and young people with special educational needs and disabilities (SEND).



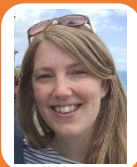
**Wellbeing Lead**  
**Tracey Warren**

The Wellbeing Lead role is about ensuring everyone at Trafford Council and in our schools understands the wellbeing needs of children who have a social worker and the impact this has on their educational attainment. I am a qualified Play Therapist and I also work with children and families to provide advice and therapeutic interventions when they are needed.



**Speech and Language Therapist**  
**Eleanor Dawson**

I help pupils who might be struggling with their speech or communication. I help teachers, social workers and carers to understand why children might sometimes find communication hard and that this sometimes means that they can struggle with their emotions and behaviour.



**Educational Psychologist**  
**Kerry Brown**

I link in with schools if a pupil is struggling to manage in education to see what could be wrong and think of ways to help. I also do training for teachers to help them understand better ways of working with you.



**Assistant Educational Psychologist**  
**Sarah-Louise Poxon**

I offer consultations with schools to discuss pupils' needs and challenges in accessing education, offering advice, strategies and possible next steps, I then share this with the Educational Psychologists to aid their involvement. I assist in the delivery of the Emotional Literacy Support Assistants training for TAs in Trafford. I also do some direct work with young people, helping them with things like low mood and exam anxiety.



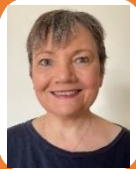
**Careers Adviser  
Helena Hamlet**

I focus on Year 11s and what they want to do when they leave school but I also work with children throughout primary and secondary school to think about future plans. I work closely with the Education Opportunities Officer to help you explore your dreams for the future.



**Previously Looked After Children and Children in Need Lead  
Tracy Coppock**

I offer education advice and support to schools and families for Previously Looked After Children. This is children who are adopted or have special guardians. I also work with schools, social workers, and other agencies to support 'Children in Need' achieve their potential in education. This is children on Child Protection or Child in Need plans or who have had a social worker in the past 6 years.



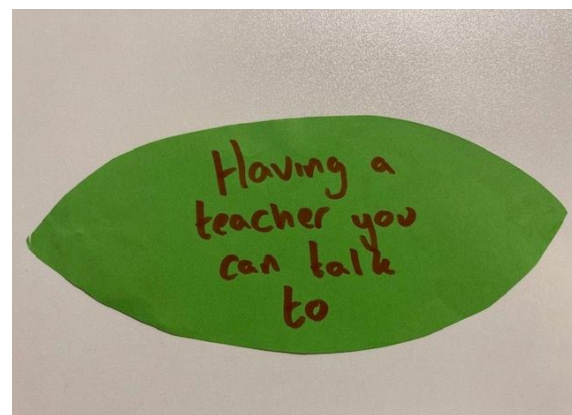
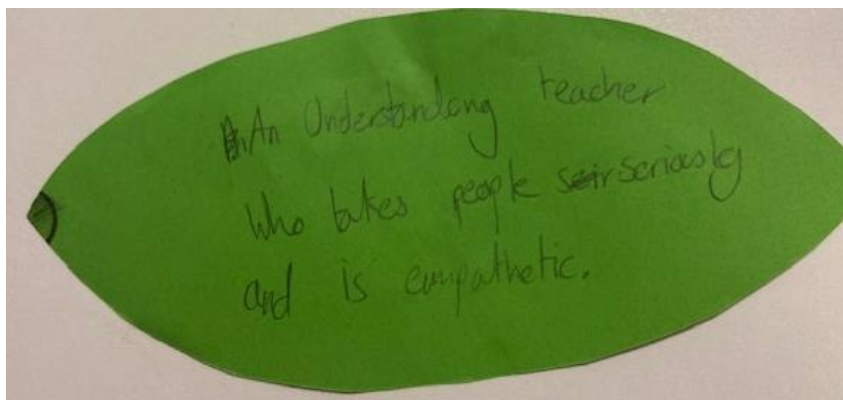
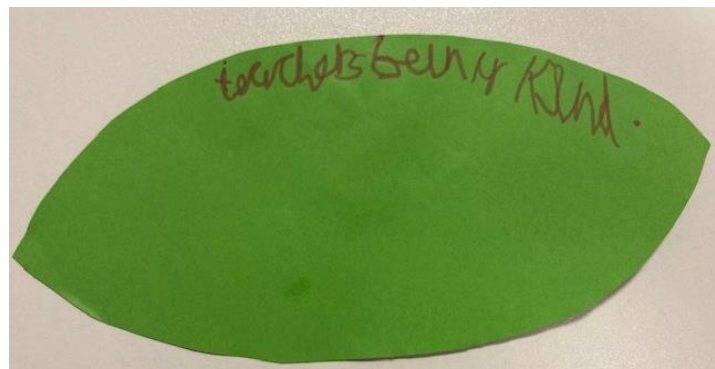
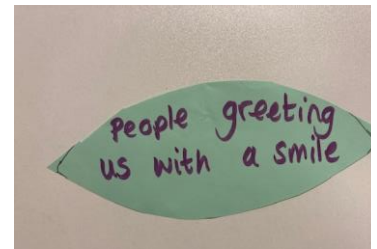
**Educational Opportunities Officer  
Becky Swift**

In my role I co-ordinate positive educational opportunities for looked after children to support their aspirations and promote their education. Recent opportunities include University Visits and a visit to Chester Zoo. I do this in collaboration with the Virtual School Team, carers, social workers and designated teachers and taking the voice of the child into account.



**Virtual School Apprentice  
Vacant**

I will work alongside the Virtual School Business Manager and Business Support Officer completing tasks from the team and being a role model for other young people. I will also work towards getting a qualification as a part of my role.



## What we are proud of...

The way the Virtual School has grown and developed over the past 10 years to support a wider group of children and make sure all of the children whose education we oversee have the best experience of education possible.

The development of our YouCan Peer Mentor scheme to make sure our children have access to incredible role models and that the voices of Care experienced people are at the heart of everything Virtual School do.

The number of Looked After Children who were suspended reduced last year at a time when suspensions for other children increased. We are also proud that the number of days of lost learning has reduced significantly.

## What we need to work on...

Personal Education Plan completion and quality still needs to be improved to make sure every looked after child has a clear plan to support them to achieve their best in education.

School attendance for Looked After Children and Children in Need is not as good as we would like it to be and there are too many children who are struggling to attend school.

Making sure everyone who is working with a child with Special Educational Needs knows how best to support them and that plans work together to support children to achieve their best in education.